

A ProDevo Publication

Engage them and they will learn...

A newsletter focusing on educational technology & active learning strategies, its integration into Nursing Education and Professional Development, improved learner engagement and trends that are shaping Nursing Education in the 21st century.



Happy Nurse's Month!

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Spring is in full bloom as well as Nurses' Month! I want to personally Thank all the fellow Nurses who risk their lives daily, walk into the fire instead of away from it and are an exemplar to all others in the health professions. This year has been quite the ride, but we are seeing the light at the end and Nurses are paving the way with innovative ideas and an overall new way of thinking. I salute you for all you have done and continue to do, pandemic or otherwise.

In this issue, our sobering stat reveals that students in higher ed actually want to continue to have the option for online learning going forward. In our Focus on Faculty, for those of us continuing to teach online as opportunities present themselves more and more, do we know how to obtain and maintain an inclusive online environment that will foster engagement? In our NPD Nook, microlearning- what is it and how can we enable this moving forward for our practicing nurses? Virtual reality is not a new term by any stretch of the means but its use to increase learner engagement is something we are learning more about as this methodology gets more and more popular. In Buzz Talk, we talk about how virtual reality is helping to make an impact, engage our learners and can definitely be seen as another effective teaching modality.

Sobering Stats

73%

The percent of students who agreed they would take some of their classes fully online if given the choice. Due to the rapid transition to remote and asynchronous learning, many institutions felt that students would be a) very displeased with the way their course work was being managed and b) not want to ever take anything online ever again but as it turns out, the hard work of faculty paid off and students are up for giving it a chance if they had to. 68% of students surveyed felt they would like to see an expanded use of technology being used in the face-to-face classroom setting. The [survey](#) was done by Digital Learning Plus on over 1,400 undergrad students who were enrolled in both Fall 2020 and Spring 2021.



Focus on Faculty

In the second part of this [article](#), the authors discuss ways in which we can build [inclusiveness](#) into our online classes, in the form of online communities and engagement strategies. Much of this goes back to sound design, planning and creativity. Having learners feel a sense of community, belonging and cohesion is a key player in building inclusive online experiences. The authors also discuss what Instructors should put into consideration when we start to think about how our online community may look and feel. Creating online engagement is often achieved using another framework that is getting more attention these days; Universal Design. In Universal Design, Instructors need to identify multiple means for their learners to participate while still achieving the same overarching goal of the class. Creating multiple ways of representing course material, and having multiple ways a student can express their thoughts and ideas related to the course are just a couple ways Universal Design plays out.



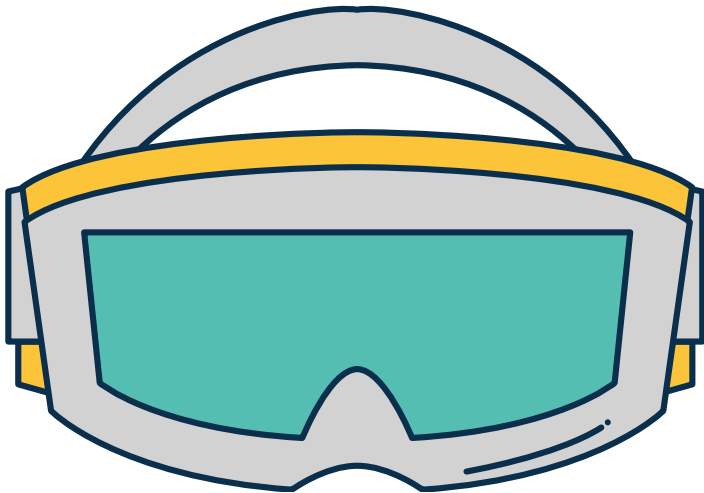
NPD Nook

As NPD practitioners are seeing a shift in their practices, we are afforded less time to share all the nuggets we want to our nurse learners. If there is one thing (among many) that this pandemic has taught us, time is definitely of the essence and is not promised--not in the morbid sense but in the sense that we are realizing we need to be able to hone in on what we need our learners to know vs. the nice to know. This also factors in Adult Learning Theory and principles best described by Malcolm Knowles and the fact that adult learners prefer the "need to know". Microlearning is a great way to be more concise and get the point across to meet your learning objectives with a smaller, more bite-sized approach. It is not recommended for more complex, robust content. This is not something normally practiced in NPD but worth taking into consideration. This [article](#) from AONL discusses its use in combination with QR codes for nurse learning, as microlearning and mobile learning often go hand-in-hand. You can also check out the [April 2021](#) edition of ANPD Trendlines* for a blog about microlearning in NPD..

*Subscription to ANPD required to access Trendlines



Buzz Talk-Virtual Reality



Virtual reality is nothing new and its use and integration in education has definitely exploded due to the pandemic. It was on the slow path to becoming the next big thing until that path was quickly expedited as Educators scrambled to figure out alternatives to their education methods. Truth be told, virtual reality and other forms of tech enabled education needed to be sought after in, especially in Nursing Education, well before a global pandemic but change takes a while to be even minimally adopted. Virtual reality is still developing as well but in a much more rapid pace than I am sure originally planned.

I love to listen to podcasts for inspiration and ideas. In this [episode](#) of the [Lecture Breakers](#) podcast, the topic of virtual reality is discussed and how this modality increases student engagement and improves overall learning. I am aware that there are some Nursing schools beginning to scratch the surface with virtual reality and even some areas in Nursing Professional Development but we have a ways to go. On the podcast, her guest talks about immersion and presence and how these are 2 very important concepts to hone in on when virtual reality is in your education play list. Really fascinating takeaways that can definitely be taken into more consideration in Nursing Education and Professional Development, especially since the tools needed for virtual reality have decreased in cost tremendously, in part because it is used in so many facets of everyday life, now and for the foreseeable future.



Features

My ongoing engagement and collaboration with ANPD as a member of their Design Thinking Book Club is wrapping up! It went by so fast! WE had a blast going through, reviewing and reflecting on the components of the [Design Thinking for Health](#) online platform, a free, open resource course, a framework that Nursing Professional Development practitioners can consider implementing in their practice. Design Thinking is a driving force behind many of the products and services that we use and are aware of and can definitely be translated for use in the Professional Development and Nursing Education space. With its close resemblance to the Nursing Process, its integration can be seamless! If you are an ANPD member, follow our reflections in Trendlines and feel free to chime in! The last review and reflection will be featured in the June issue of Trendlines, discussing the final phase of Design Thinking-Testing!



Authors Corner

This wraps the May issue of a ProDevo Publication. I hope the content and resources were helpful. Look out for the next issue in the **Fall** as I complete a few projects and begin summer with the family. Wishing everyone a safe and healthy and happy summer!

*Before you go, check out the **Reminders** and **Features** below!*



For more information about ProDevo, click [here](#)

For information about virtual consultation services, click [here](#).

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Announcement



Virtual Education Tech sessions are ON HOLD for scheduling until the Fall. What are virtual ed tech sessions you ask? Since COVID has prevented me from being there to help you on your journey to understanding how to better leverage ed tech, I can meet you where you are...virtually! Each session provides fellow Nurse Educators, from navigation to integration, with consultation on various ed tech platforms and best practice strategies for integration into your course design and content delivery. I cover ed tech tools used for video conferencing, remote & online learning, gamification and collaborative platforms, that illicit an active learning environment and improved learner engagement.

My goal is met when clients have a better understanding of what is available in the ed tech space, a minimal comfort level with at least trying the platform and knowing that I helped a fellow Nurse Educator begin their journey in changing the landscape of teaching and learning for future and current nurses.

Our Fall sessions will also include an added **BONUS: CE credit hours!** That's right, when you complete either a 1- or 2-hour virtual ed tech session and complete the evaluation, you will receive CEs! My way of Thanking You for working with me and taking your Education to the next level. More details coming soon!

Visit [here](#) to learn more about our Virtual Ed Tech sessions resuming in the Fall.